

Development of a School Connectedness-Based Comprehensive BK Program to Improve Social Emotional Learning in the Future The Covid-19 Pandemic in High School Students in the City of Yogyakarta

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ABSTRACT

The Corona Virus Disease 2019 (Covid-19) pandemic has brought changes to various aspects of human life, including in the field of education. Learning activities during the COVID-19 pandemic have changed from offline learning to online learning which affects students' social and emotional conditions. This study aims to: 1) produce a comprehensive guidance and counseling program based on school connectedness to improve the social emotional learning of high school students in the city of Yogyakarta; and 2) determine the feasibility of a comprehensive guidance and counseling program based on school connectedness to improve the social emotional learning of high school students in the city of Yogyakarta.

This research is a research and development research. The development steps in this study refer to the Borg & Gall model which includes the stages of gathering information, planning, developing initial product forms, individual trials, major product revisions, small group trials, to operational product revisions. The product developed contains a guidance and counseling program that involves parents, teachers, and peers actively in learning activities. Social-emotional aspects that will be improved include learning motivation, emotional experience, self-regulation, social interaction, and social relations in various environmental settings. The sample in this study were high school students in the city of Yogyakarta. The data collection technique uses a need assessment to find out the BK program needed. The data analysis technique used quantitative analysis.

The targeted result is to produce a comprehensive guidance and counseling program based on school connectedness to improve the social and emotional abilities of high school students in the city of Yogyakarta. The results of the study are expected to be useful for high school guidance and counseling teachers in the city of Yogyakarta to improve the quality of learning by paying attention to the social emotional aspects of students. Likewise, it is beneficial for high school students to improve their social emotional abilities in learning.

Keywords: comprehensive guidance and counseling, school connectedness, social-emotional learning

Kata Kunci: *comprehensive guidance and counseling, school connectedness, social-emotional learning*