

TRAINING OF MAKING PERFORMANCE-BASED ASSESSMENT (AUTHENTIC ASSESSMENT) FOR ELEMENTARY SCHOOL TEACHERS THROUGHOUT MUNGKID DISTRICT, MAGELANG REGENCY

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ABSTRACT

The Program *Pengabdian pada Masyarakat* (Community Service) of Sport Expertise Group intends to improve the knowledge and understanding of Penjasorkes (Physical Education, Sport, and Health) teachers in Mungkid District, Magelang Regency on compiling Performance- Based Assessment (Authentic Assessment) for Elementary School Penjasorkes Teachers in Mungkid District Elementary School, Regency Magelang. Thus, after this training, it is expected that the Penjasorkes teachers can implement the knowledge and understanding of performance-based assessment to assess the learning outcomes of their students so that the Penjasorkes assessment is done accurately and objectively.

Methods used to implement PPM activities in Sport Skills Field were: (1) lecturing method, (2) question and answer method, and (3) assignment method (recitation). The theoretical material were given through lecture, question and answer, and discussion methods. The training material consisted of: introduction of test theory and measurement for Penjasorkes evaluation, correlation between test, measurement and evaluation, the principles of test, measurement, and evaluation of Penjasorkes, the purpose of assessing student learning outcomes, performance-based assessment (authentic assessment), characteristics and types of performance-based assessment, and performance-based assessment criteria. Methods of assigning tasks included: practice of preparing performance-based assessment instruments and presentations on the development of assessment rubrics in accordance with the subject matter contained in the Penjasorkes elementary school education curriculum.

The results of PPM (Community Service) indicate that the level of enthusiasm of Penjasorkes teachers of Elementary School in Mungkid District, Magelang Regency is very high. This can be proven that the participants of the training show high level of discipline, sincerity, responsibility, and commitment. Likewise, based on the results of PPM Team's observation, during the theoretical activities and the development of performance-based assessment rubric (authentic assessment), the Penjasorkes elementary school teachers participate the training intensely, discipline, and with high enthusiasm. Thus, it can be concluded that the training in the making of Performance-Based Assessment (Authentic Assessment) for Physical Education, Sport, and Health (Penjasorkes) Elementary School Teachers in Mungkid District, Magelang Regency in which the theory and practical activities work successfully without significant obstacles.

Keywords: Training, Authentic Assessment, Penjasorkes Teacher

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