

AUTHENTIC TEACHING MATERIALS EXPLORATION IN INDONESIAN LEARNING IN SMP NEGERI, BANTUL DISTRICT

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ABSTRACT

This study aims to explore teaching materials and student academic achievement in language and literature learning in planning, implementation, and assessment. This research is a descriptive qualitative and quantitative research. The subjects of this study were Indonesian language subject teachers and students at State Junior High Schools in Bantul Regency. The object of this research is the teaching materials and student responses in Indonesian language learning which is applied by Indonesian language subject teachers in class VII. Data obtained through documentation study, non-participation observation, interviews, and questionnaires. The data analysis techniques used were identification, classification, reduction, and conclusion as well as descriptive statistical analysis. The results of the study include the types of teaching materials used by the teacher in learning which are more dominant in the types of non-authentic teaching materials; There are three ways for teachers to obtain teaching materials, namely using available teaching materials such as textbooks, MGMP modules, and student worksheets, modifying teaching materials in the form of videos from YouTube, sound recordings, and materials from printed and electronic media which are used as part of the teacher's presentation, and the third is by creating teaching materials in the form of powerpoints; the way teachers develop teaching materials is to summarize material from textbooks and modules, change several languages ??in journal articles that will be used as material sources, make material summaries, and edit material from online learning sites; the obstacles faced are that the teacher has not mastered how to compile teaching materials using online media, the teacher has not mastered how to use information technology, the teacher has difficulty in determining and preparing teaching materials for different backgrounds of student abilities so that learning cannot be carried out optimally; The teacher's effort to overcome obstacles is by summarizing material from textbooks and modules, changing several languages ??in journal articles that will be used as material sources, making material summaries, and editing material from online learning sites and entering teaching materials into power media. point and powtoon, quizziz, googleclassroom, and google form; student responses as well as seen from the aspects of the response are in the medium category. This means that learning Indonesian with authentic teaching materials has not been done optimally.

Kata Kunci: exploration of teaching materials, academic achievement, language, and literature