

# DEVELOPMENT OF MULTICULTURAL EDUCATION IN HIGHER EDUCATION

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## ABSTRACT

This study aims to describe: 1) the importance of multicultural education, 2) strategy in the development of multicultural education, and 3) potential problems in multicultural education for students at UNY ?.

This research is a research and development (research and development) to explore the practice of multicultural education at UNY. The research results are the main material in developing a multicultural education model that might be applied at UNY. The research subjects were MKU and MDK lecturer lecturers at UNY. Data were collected through FGDs and interviews and analyzed qualitatively.

The results showed that: 1) Multicultural education is important and should be given to UNY students from the start as soft skills so they can behave and live in multicultural societies, both in campus and in the wider community. The focus of multicultural education material is materials that can build character and personality. 2) Multicultural education strategies for UNY students can be done through: short film reviews, story telling, organizing events, assignments, and enriching multicultural artifacts on campus. 3) Problems can be categorized into internal problems both from lecturers, students, and universities as well as external problems related to the socio-cultural context in society. Problems can also be mapped as sources, based on structural problems and cultural problems.

Kata Kunci: *multicultural education, higher education*