

EVALUATION OF THESIS ORAL EXAMINATION IN FRENCH EDUCATION DEPARTMENT, YOGYAKARTA STATE UNIVERSITY

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ABSTRACT

Efforts to improve the quality of a program need periodically a supporting data of achievement level through activities known as evaluations. In many programs, the attendance of evaluation is always required for the quality of process and output can always be improved. This study aims to find out the process of the thesis examination and the quality of its assessment in the French Language Education Department.

This research is a survey research with qualitative and quantitative approach. The population of this study is Students of French department who have taken the thesis exam in the last five years (2012 - 2017). Data collection techniques are documentation and Questionnaire. Data analysis techniques are quantitative and qualitative descriptive. The research finding shows that 1) the mechanism of oral test implementation is in accordance with the standard rule of exams implementation issued by the Faculty of Languages and Arts UNY contained in the final report writing manual. 2) The validity of the scalability and reliability issues is excellent. From 855 questions there are only 11 questions (1.29%) that are not relevant to the thesis script. 3) the opinion of the students about the implementation of the test both in terms of students (readiness), testers (quality questions and how to ask questions), and the examination process (time and means of infrastructure) is very satisfactory.

Kata Kunci: *evaluation, final thesis, oral test*