

TEACHING MATERIAL MODEL OF DIDACTIQUE DE LA LECTURE LITTÉRAIRE

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ABSTRACT

This research is a research and development that aims to (1) analyze the needs of student teaching materials, (2) design a syllabus for the *Didactique de la Lecture Littéraire* course, (3) develop teaching materials for the course, and (4) limited testing of the model of course teaching materials developed. This research and development uses a development model adapted from Jolly and Bolitho, namely: a) needs identification, b) needs survey, c) contextual realization between teaching materials with students and lecturers/model analysts, d) pedagogical realization that underlies the development of teaching materials/pre-development, e) production of teaching materials, f) the use of teaching materials by students, and g) evaluation of teaching materials. The subjects of this research are students of the French Language Education Department, FBS, UNY semester II who will take the *Didactique de la Lecture Littéraire* course. The object of his research is the *Didactique de la Lecture Littéraire* learning needs. This research was carried out in the French Language Education Department from March to August 2021. This research and development instrument was in the form of a questionnaire, observation sheets, and a test to read French literature. The research data were analyzed qualitatively and quantitatively. The results of this study are (1) students need *Didactique de la Lecture Littéraire* teaching materials that can improve communication skills in French, both written and oral, (2) The syllabus compiled is the syllabus for the *Didactique de la Lecture Littéraire* course. (3) the teaching materials developed consist of three chapters, namely novel, poetry, and theater, and (4) based on the results of a limited trial, it is known that the material is presented sequentially and adjusted to the A2 CECRL level.

Kata Kunci: *Teaching Materials, Teaching Literature, Didactique de la Lecture Littéraire*