

# **Construction of inclusion and Teaching Inclusive Teaching by Physical Education Teachers**

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## **ABSTRACT**

The purpose of this research was to examine physical education teachers' experience in teaching inclusive physical education and to develop theoretical model about how they included students with disability.

The current research was qualitative method using grounded theory as the approach. The participants of the study were 20 physical education teachers who taught PE in inclusive schools in Yogyakarta. Data were collected using in-depth interviews. All the interviews were recorded using digital voice recorders and transcribed for further analysis. The data analysis used procedures commonly used in grounded theory studies included open coding, axial coding, and selective coding.

The results showed three themes such as the conceptualization of inclusive physical education, pre-assessment, inclusive teaching, the barriers to inclusive PE. These themes were presented to show the theory about teaching inclusive PE.

*Kata Kunci: Inclusion, teaching physical education, teachers*