

ANALYSIS AND IDENTIFICATION OF TYPICAL JOGJA LEARNING IN PRESCHOOL STUDIES IN THE SPECIAL REGION OF YOGYAKARTA

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ABSTRACT

Learning in early childhood is important in passing on local wisdom in an area, especially in the Special Region of Yogyakarta. Specialty-based early childhood learning can be implemented through education that is tailored to the child's abilities and development. There are several indicators typical of Jogja that can be used, namely customs, typical food, dances, traditional games, cultural heritage, people's way of life, and tools used to help meet the needs of the population in Jogja. Education in Jogja is special because it is given special privileges from the government so that it can support learning while also preserving the characteristics of Jogja. This research aims to describe how typical Jogjaan learning is implemented in early childhood education units throughout the Special Region of Yogyakarta. This research is at the preliminary study stage using a qualitative descriptive approach. This research was conducted in the Special Region of Yogyakarta involving kindergarten schools. Data was obtained by distributing questionnaires to respondents. The data analysis technique used is descriptive analysis technique. The output of this research is in the form of journals or scientific articles as well as IA collaboration between institutions.

Kata Kunci: learning, typical, jogjaan, early childhood