

IDENTIFICATION OF THE OBSTACLES OF STUDY COMPLETION FOR PGSD STUDENTS IN PENJAS FIK UNY

by Nurhadi Santoso, Guntur, Hari Yulianto, Hedi Ardiyanto Hermawan, Aris Fajar Pambudi

ABSTRACT

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Students of PGSD Penjas FIK UNY in completing their studies have an average of 4 years and 6 months. This research was conducted for the purpose of knowing the obstacles of PGSD Penjas FIK UNY students in completing their studies on time (4 years or less than 4 years).

This type of research is a mixture (descriptive quantitative and qualitative). The population in this study was the students of PGSD Penjas FIK UNY. The instruments used in this research are closed and open questionnaires. The data analysis technique used descriptive statistics and qualitatively.

The results of the descriptive quantitative research were obtained as follows, namely: very less obstacles 55 students (60.44%), less barriers 32 students (35.16%), and moderate barriers 4 students (4.40%). Based on the results of the research there are 4 conclusions related to obstacles to completing lectures on time, namely 1) students are afraid to practice swimming so they do not pass swimming, 2) During the Covid-19 epidemic, many students experienced problems in finding book references to write research proposals, 3) some of the theoretical course materials related to the preparation of final assignments such as statistics and research methodology that are delivered online are not well understood and understood by students, and 4) "The lack of complete facilities at the Wates campus causes the lecture process to be ineffective so that the knowledge gained is not optimal. For example, there is no basketball court and incomplete sports equipment so that many parts are overlooked.

Keywords: Identification, Barriers, PGSD Physical Education Students

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