

IMPLEMENTATION OF CHARACTER EDUCATION VALUES IN THE CADRE SYSTEM AT MADRASAH MU'ALLIMIN MUHAMMADIYAH YOGYAKARTA

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ABSTRACT

This research aims to describe the implementation of character education values in the cadre system at Madrasah Mu'allimin Muhammadiyah Yogyakarta. The research method used in this research is qualitative research with a naturalistic approach. This research was carried out for 3 months, namely May to July 2023. This research used a technique (purposive sampling). The subjects of this research were students of class VII, VIII Madrasah Mu'allimin Muhammadiyah Yogyakarta. Data collection techniques in this research are observation, interviews and documentation. Validity or validity of the data is carried out by triangulating data originating from observations, interviews and documentation. The research results show that the character values implemented at Madrasah Mu'allimin Muhammadiyah Yogyakarta are religious, honest, tolerant, disciplined, hard working, creative, independent, democratic. The implementation of character education is supported by the five main character values developed at Madrasah Mu'allimin Muhammadiyah, namely CADRE with the following details: C (creative), A (active), D (discipline), R (religious), E (entrepreneur). The cadre levels at Madrasah Mu'allimin Muhammadiyah Yogyakarta are hierarchical and are formulated to form professional and capable functional cadre resources. At the cadre level in each structure, there are respective targets which aim to bring the cadre flow into line with the general framework and objectives of the Mu'allimin cadre.

Keywords: Character Education, Cadre System

Kata Kunci: *Character Education, Cadre System*