

## **the implementation of 21st-century skills-based physical education learning**

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### ABSTRACT

This study aims to describe the implementation of 21st-century skills-based physical education learning. The design of this study was a quantitative descriptive study using a questionnaire instrument. PJOK learning planning includes syllabus and lesson plans for each level and education unit. The population and sample in this study were sports and health physical education teachers in the city of Yogyakarta. Data collection techniques using a google form questionnaire. The data analysis used in this research is quantitative data analysis. The results showed that the implementation of physical education learning planning that includes a syllabus and lesson plans from each level of education that contains 21st-century skills in the city of Yogyakarta is in the very good category of 50%, good 30%, enough 20%, less 0% and very less 0%. The implication of this research is an effort to increase teacher skills in transferring 21st-century life skills, including communication, collaboration, critical thinking and problem solving, creative and innovative to students, through physical education learning in schools.

*Kata Kunci: Implementation, physical education learning, 21st Century Skills*