

Action Research Training with Variations in Learning Methods and Media to Enhance the Academic Writing Competency of SMKN 3 Yogyakarta Teachers

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ABSTRACT

The Community Service Program (PPM) at SMKN 3 Yogyakarta aimed to (1) enhance the motivation of teachers to conduct research and write journal papers, (2) increase the ability of teachers to choose the right learning methods and media for conducting action research activities, (3) improve the ability of teachers to produce academic articles, (4) increase teacher knowledge in accessing scientific journals and forums to publish their research. The training program was attended by 25 participants consisting of 16 productive teachers and 9 normative/adaptive teachers. The activities carried out in the form of presentation about the urgency of writing scientific papers to improve teacher's knowledge and career, action research with a variety of learning methods and media, strategies for writing scientific papers proceeding and journals, tutorials writing scientific papers/articles, and writing articles. This PPM activity succeeded in increasing the motivation of teachers to conduct research and write scientific papers, increase the ability of teachers to choose the right learning methods and media for conducting action research activities, increase the ability of teachers to write scientific papers, increase teacher knowledge in accessing scientific journals and forums to publish their work. Participants feel happy to get new knowledge and skills about classroom action research techniques, they are open-minded and wish to further improve their abilities in conducting classroom action research and writing scientific papers.

Kata Kunci: Training, action research, scientific work, teachers