

TRAINING PREPARATION AUTHENTIC INSTRUMENT RATING BASED CURRICULUM 2013 SMA HISTORY TEACHERS SE DISTRICT KULON PROGO

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ABSTRACT

Community service activities is an alternative solution in the development of quality assessment system at the school level. Community service activities aims to provide knowledge and improve the skills of teachers in preparing and developing the learning assessment instruments. As for specifically this activity aims to increase knowledge and the concept of learning assessment, and training teachers to understand the importance of learning assessment and the effectiveness and efficiency of an assessment instrument.

The method used in community service activities include lectures or training activities that contain information delivery for the material is general and theoretical, in this case is that of the evaluation, the concept of assessment, measurement, objectives and functions of assessment, principles of learning assessment, model- assessment models, forms of assessment instruments, and the effectiveness and efficiency of learning assessment. With briefing materials about the latest assessment of learning are expected to increase teachers' understanding of assessment, ways of developing the instrument, and ultimately contribute to improving the quality of learning in schools.

The results show that the training of community service activities is well underway. The event was held at the teachers history teachers se Kulon Progo district was attended by 26 teachers. Community service activities aims to provide knowledge and improve the skills of teachers in preparing and developing assessment instruments in the authentic teaching of history. With this training, teachers' understanding of the substance of authentic assessment is getting better. Teacher's knowledge of the concept of authentic assessment, understanding the importance of authentic assessment and the effectiveness and efficiency of an assessment instrument. Teachers seemed enthusiastic in training, and a lot of questions raised about the implementation of the assessment of learning. This shows that there is a very real desire of teachers to understand the learning assessment both theoretically and in practice

Kata Kunci: *instruments, assessment, learning.*