

CLASSROOM ACTION RESEARCH (CAR) TRAINING FOR TEACHERS HISTORY OF HIGH SCHOOL IN BANTUL DISTRICT

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ABSTRACT

This community service activity aims to motivate teachers in carrying out classroom action research, improve understanding, ability, technical practice regarding the implementation of classroom action research which includes: (1) Motivating (building will) to improve understanding and competence in implementing Class Action Research, (2) Understanding and competency of teachers in exploring the real and problematic problems in classroom learning, Understanding and competency of teachers in identifying and formulating PTK problems, Understanding and competency of teachers in preparing PTK proposals, Understanding and competency of teachers in designing designs, models and instruments PTK, (3) improve skills in implementing PTK, the skills in question include: Skills in implementing PTK, Skills in preparing PTK reports, Skills in presenting CAR results. The target of this activity is the history teacher in Bantul Regency who has the willingness and ability to be trained Classroom Action Research (CAR) The selection and targeting of this training has rational-strategic considerations, efforts to improve teacher quality about Class Action Research (CAR) through Classroom Action Research Training (PTK) For history teachers in Bantul Regency and taken by 25 teachers, the training will be held 2 days or at least 16 hours of meetings. The method used in community service activities was conducted counseling / upgrading filled with lectures, question and answer, example cases, simulations. The teacher is asked to find the most important cases related to the learning process in class. After that was asked to explore the individual problems faced in the process of implementing the most urgent Classroom Action Research (CAR). Applications about various things that have been studied and conducting technical training in implementing Class Action Research (CAR) include: 1) Motivating (building willingness) to improve understanding and competence in carrying out Classroom Action Research, (2) Understanding and competency of teachers in exploring real and problematic problems in classroom learning, understanding and competency of teachers in identifying and formulating PTK problems, understanding and competency of teachers in preparing PTK proposals, Understanding and teacher competence in designing PTK designs, models, and instruments, (3) improving skills in implementing PTK, the skills in question include: Skills in implementing PTK, Skills in preparing PTK reports, Skills in presenting CAR results. Activity evaluation is carried out during the process and the end of the training, on aspects of achieving the training objectives and also the implementation of training. Process evaluation and results (achievement of training objectives) were carried out with a question and answer questionnaire, and observation. While the evaluation of aspects of organizing training is done by giving a questionnaire. Indicators of success in implementing Class Action Research Training For history teachers in Bantul Regency there are 2 methods adopted, namely: (1) Evaluation during the training process, and (2) post-training evaluation.

Kata Kunci: *Classroom Research (CAR) and Teachers.*