

OPTIMALISASI PERKEMBANGAN MORAL DAN AGAMA ANAK USIA 4-6 TAHUN DI TK PEDAGOGIA

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ABSTRACT

This study aims to find documents related to strategies that teachers do to develop the moral and religious aspects of students aged 4-6 years in kindergarten Pedagogia, Yogyakarta. This research is motivated that the moral and religious aspect is one thing harud dibelajarkan early age.

This research is a descriptive qualitative approach. The subjects in this study were teachers, and students in Pedagogia Kindergarten. Mechanical determination of research subjects using purposive. The subjects of this study are four class teachers and two teachers spiritual coaching, as well as students from two classes, namely Arjuna and Bima. Data was collected through interviews, observation, and documentation. The research instrument by using observation and interview, and document analysis guides.

The results showed that in order to develop the moral and religious aspects in Pedagogia Kindergarten done through learning activities and outside learning. Moral and religious aspects of the development is done in full since the children came to school until after school hours. Dominant activity undertaken to develop the moral and religious aspects are through habituation routine. In addition, the school nevertheless creating a school environment that is supported by facilities and infrastructure related to the development of moral and religious aspects. Pedagogia Kindergarten also put through an assessment of the achievement of the moral and religious aspects. This assessment is done in a comprehensive manner that includes assessment process and results are set forth in documents daily assessment and end of semester report card.

Kata Kunci: *moral development, child age in 4-6 years old*