

# **TRAINING THE APPLICATION OF STANDALONE CHARACTER IN LEARNING PROCESS USING PROJECT METHOD IN ELEMENTARY SCHOOL**

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## **ABSTRACT**

The purpose of this training activity is to train elementary school teachers to serve the participants to understand how to implement the project method, to utilize the project method in the learning process, and to increase the independence of the students in grade 1 primary school.

The number of target of this activity is 25 teacher of class I in Kulon Progo Regency. Training activities conducted in the form of lectures, discussions, and practice of designing learning to improve the independence of class I students with the project method. The training results are as follows. (1) Over 90% of trainees understand the material as a basis for the preparation of learning scenarios using project approach by integrating independent characters. Proof of achievement appears in question and answer session in each group with facilitated team of devotees. (2) Over 50% of trainees are willing to apply the learning design using the project method by integrating character education independently. Proof of achievement is apparent from the interview during the training process.

*Kata Kunci: standalone character value, project method*