

Student Perceptions of the Implementation of Blended Learning on Counseling Technique Course

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ABSTRACT

Related to the demands of technology development in learning, blended learning became one of the techniques that could be used by technology-based lecturers. The purpose of this study was to explore students' perceptions of blended learning in Counseling Engineering courses.

This study used a quantitative approach to the type of descriptive research. The population was 13 Psychology Study Program Postgraduate students taking Counseling Technique courses. Data were collected using the Learning Counseling Technique Questionnaire. The analysis used was a descriptive analysis of percentage techniques.

The results of this study indicated that: 1) Lecture services so far had greatly facilitated learning by varying ways of delivery and learning styles; 2) The learning strategies needed by students were communicative, interactive and active; 3) The form of lecturer-student interaction that was needed by students mostly chooses face to face.

Kata Kunci: *perception, blended learning*