

EMPOWERING FEMALE WORKERS THROUGH LITERACY PARENTING PROGRAM IN INDONESIA AND MALAYSIA

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ABSTRACT

This study aims to 1) Describe education policies for parents in Indonesia and Malaysia; 2) Describe parenting programs for working women who have AUD; 3) Describe the implementation of parental education programs in Indonesia and Malaysia; 4) Develop AUD parenting instruments.

The study used a qualitative approach with primary and secondary data sources. Primary data is related to parenting and the development of instruments as well as secondary data related to parental education policies and programs. Data retrieval is done through structured interviews based on questionnaires that have been prepared with aspects of parenting including warmth, discipline, control and communication.

The results showed that: 1) Parent Education Policy in Indonesia is in the Directorate of Family Education Development under the Ministry of Education and Culture, in the Ministry of Empowerment and Women and Children of the Toddler Family Development Program, the Ministry of Religion focuses on premarital programs. Whereas in Malaysia under the Ministry of Islamic Progress Office (JAKIM); 2) Parent Education Program at BINDIKKEL is a family friend, in the Ministry of Empowerment of women and children through the toddler program. Whereas in the Ministry of JAKIM the program developed is a happy family of prosperous countries; 3) Implementation of parental education in Indonesia through the implementation of Parenting, the establishment of school committees in kindergarten, family planning and TPA, parenting seminars, Integrated IHC. Whereas in Malaysia the implementation is family gathering activities, broadcasting parenting on TV media and establishing service centers for families; 4) Questionnaire development has been validated from internal experts and from partner University experts with good results and has been tested.

Kata Kunci: *female worker, parenting, policy*