

Intensification Of Family Involvement In Meeting The Needs Of Children Education In School (Case On Marjinal Family In Tegalrejo Yogyakarta)

by Dr. Dra. Serafin Wisni Septiarti, M.Si./NIP. 19580912 198702 2 001 Dra. Nur Djazifah ER, M.Si./NIP. 19540415 198103 2 001 Aloysius Setya Rohadi, M.Kes./NIP. 19540703 198403 1 001

ABSTRACT

The intensification of family and school involvement in meeting the educational needs of primary school-aged children, especially in marginalized communities, is an integral part of the process of building the personality and character of human resources. Ecologically learning elementary school age children starts from family, school environment and social environment. This community service article focuses on family functions in building children's personality not only in terms of fulfilling the educational needs of children in the family such as school facilities, accompanying children to study, helping children to do school work but also family involvement, especially parents in educational support activities children in school. Intensification of family involvement in school activities is a medium to motivate children to have school spirit and follow educational support activities such as extracurricular activities. Intensification of involvement as a form of re-awareness of family functions in meeting the educational needs of children in schools such as attending meetings, actively involved in children's activities in schools in the fields of arts, sports and other children's skills.

Kata Kunci: intensification of family involvement, children's education, school activities