# DEVELOPMENT OF ELEMENTARY SCHOOL LANGUAGE DECITY TEACHING E MODULES BASED ON INDEPENDENT CURRICULUM

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ABSTRACT

The issue of language politeness in elementary school learning based on the independent curriculum really deserves to be raised. This is motivated by the rapid development of technology in society. Therefore, the aims of this study were 1) to produce a proper and practical independence curriculum-based language politeness e-module in the first year, 2) to test the effectiveness of the language politeness e-module to measure students' mastery of language manners at the elementary school level. The method used is Research and Development with the ADDIE development model design. The research subjects were conducted using a purposive sampling technique. Data collection techniques using interview techniques, literature study, and questionnaires / questionnaires. The research instruments were interview sheets and questionnaires for analyzing the needs of teaching materials, validation questionnaires for material experts and teaching materials experts, as well as interview guide sheets and closed questionnaires to test the effectiveness of the media. Data analysis techniques used descriptive-qualitative analysis techniques for interview data results and qualitative descriptive techniques for data results. The results of this study are language politeness teaching materials based on an independent curriculum that are appropriate according to media experts and material experts. The average score obtained from the results of the feasibility assessment of the material expert I was 4.42 in the very good category, 4.6 in the media expert category very well. The average score of the feasibility of the assessment from the teacher in the product trial includes the feasibility of presentation 4.72 with the very good category, language 4.40 with the very good category, display 4.90 with the very good category and suitability of the content of teaching materials 4.40 with the very good category . Overall, language politeness teaching materials based on the independent curriculum were declared suitable for use after several revisions were made based on expert advice with a very good and good final assessment. Teaching materials that are declared suitable for use by teachers, so that they can be applied in the learning process.

Kata Kunci: *E-module, language politeness, independent curriculum, language learning, elementary school*