

THE ROLE OF UNDERSTANDING MULTICULTURAL VALUE AND THE EDUCATIONAL ENVIRONMENT ON STUDENT NATIONALISM

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ABSTRACT

This study aims to measure the role of multicultural understanding and the educational environment on student nationalism. In detail, this research is focused on the role and level of understanding of multiculturalism; educational environment and the level of student nationalism associated with the sex of student respondents; student domicile; student age; student work; student income; student education level; parents' education level; parental income and parental occupation.

This study uses a quantitative approach with ANOVA data analysis. The respondents in this study were male and female students totaling 902 people who live in the western part of Indonesia (Sumatra and Java); the Central part of Indonesia (Kalimantan, Sulawesi, NTB and NTT; and the eastern part of Indonesia (Maluku and Papua). Respondent students are between 17-40 years old, some are working and have income, but some are not. The selection of research samples is purposive. The instrument of this research is a Likert scale questionnaire (1-7) and an inventory of attitude scale questionnaire. The data were analyzed using quantitative analysis using ANOVA.

The results of this study indicate that the level of understanding of multicultural values ??of most students, which is 70.5% is Medium; by 14% high and by 15.5% is still low. For the level of the educational environment, most of the students, namely 65.9%, were moderate; by 17.1% high and 17.1% low. While for the level of nationalism, most of the students are also in the Medium level, namely 66.7%; by 16.2% high and 17% still low. Significant things play a role in the level of understanding of multicultural values, the educational environment and the level of student nationalism are the same, namely the student's domicile factor, age, education level, work status, student income; the educational background of the parents and the income level of the parents. The gender (male and female) and the type of work of parents (PNS or non-PNS) did not significantly affect the level of understanding of students' multicultural values. From the results of the hypothesis proof test, it was found that the value of multicultural understanding was proven to significantly affect the individual's educational environment ($p < .01$). Meanwhile, the understanding of multicultural values ??also plays a significant role in the level of individual student nationalism ($p < .01$). However, the educational environment does not significantly affect the level of individual student nationalism ($p > 0.05$). Thus it can be said that the value of understanding multiculturalism in students is very important, because it plays a significant role in the educational environment and student nationalism.

Kata Kunci: *Understanding of multicultural values; Educational environment; Nationalism*