

TEACHING MODEL DEVELOPMENT BASED ON BALANCED LITERACY APPROACH WITH CHARACTER VAUES FOR TEACHING BASIC LITERACY IN EARLY GRADE PRIMARY SCHOOL

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ABSTRACT

The objective of this research is to explore teaching model based on *balanced literacy approach* for teaching basic literacy in early grade primary school.

This is a *Research and Development (R&D)* which adopt development model from Borg and Gall (1989). First step will be a preliminary study using qualitative descriptive approach; developing *prototype* teaching model, followed by validation from expert of content and teaching; evaluation by piloting model implementation in grade 1, grade 2, and grade 3. Data collection techniques will be questionnaire, observation, interview. Data analysis will use quantitative and qualitative description. Teaching model that will be developed consists of 4 phases. Phase 1 is exploration of information resource; phase 2 is implementation of balanced strategy, phase 3 is information presentation, and phase 4 is reflection. Validation result of model from the material/content expert shows the average score is 3,6 (very good category) and average score from the teaching expert is 3,6 (very good category) as well. The result of piloting model implementation shows that the average score of the learning achievement in grade 1 was 91 (the previous average was 84). Average of learning achievement in grade 2 was 82 (the previous average was 75), and in grade 3 the learning achievement was 74 (the previous average was 64. Average score of students' response regarding implementation of learning model in grade 1 was 3,3 (very good category), in grade 2 was 3,7 (very good category), and in grade 3 was 3,5 (very good category). In general, students were very active in the learning process since the literacy activities were varied and creative.

Kata Kunci: *Keywords: balanced literacy approach, early grade primary school*