

Enhancing the ability to prepare character assessments for elementary school teachers through training activities

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ABSTRACT

Abstract

This study aims to improve the ability of elementary school teachers to develop character assessment instruments through training. The variables used in this study were training in the preparation of character assessment instruments as independent variables and the ability to understand character assessment as a dependent variable involving 41 Bambanglipuro sub-district teachers, Bantul district. The method of data collection is done by collecting the results of the participants' performance or products both before and after the training and the data are analyzed by quantitative descriptive statistics. Based on the results of the product assessment analysis data obtained from 41 teachers with an average value of the initial product of 66.71 and the final product average of 84.88. The difference in the initial and final scores on the results of the descriptive statistics is 18.17. There were 95.20% of teachers who scored above 75 than before which only amounted to 4.8% in making character assessment instruments after conducting research. Based on these data it can be concluded that the ability to develop character assessment instruments for primary school teachers can be increased through training activities.

Kata Kunci: *Instrument preparation, character assessment, training*