## PROJECT BASED LEARNING HEUTAGOGY DARING FOR GROWING ENTREPRENEUR MOTIVATION & ENTREPRENEURIAL SKILLS OF CATCHING STUDENTS IN PRODUCTIVE COURSES

## by Badraningsih Lastariwati, Titin Hera Widi Handayani, Tri Murhanjati Sholihah, Arin Khusna Intan Diah Kusuma

## **ABSTRACT**

This study aims to: 1) the implementation of online heutagogy PjBL syntax in business-based practice courses, 2) find out the entrepreneurial motivation of students in the implementation of online heutagogy PJbL in business-based practice courses, 3) find out the mastery of student entrepreneurial skills in the implementation of online heutagogy PJbL in business-based practical courses

This research belongs to the type of quantitative descriptive research. This research is a descriptive study that will look at the real picture for online data collection which contains a questionnaire for entrepreneurial motivation and a self-assessment rubric for mastery of entrepreneurial skills. The research subjects were students of the Catering Education Study Program who participated in business-based practical/productive learning. The data were analyzed descriptively quantitatively with categories according to the provisions, which were formulated in the form of a Likert scale.

The results showed that: 1) The implementation of PjBL Heutagogy online was in accordance with the 6 PjBL syntax, namely identifying problems or projects, designing project plans, preparing project schedules, project implementation and monitoring, testing results, evaluating and reflecting, 2) Entrepreneurial motivation students of Cullinary Education student on the implementation of online heutagogy PJbL in business-based practice courses in obtaining an average of very good categories on the sub-indicators need for achievement 94.3%, Locus of control 89.5%, Vision, desire for independence 93.5%, Passion 92.8%, Drive 86.8%, Goalsetting 89.1%, Self-efficacy 89.3 and sub-indicator Risk taking 82.1% got good categories, 3) Entrepreneurial Skills students of Cullinary Education on the implementation of online heutagogy PJbL in the business-based practice course, the percentage of the category is very good on the sub-indicators Personal Characteristics 88.3%, Interpersonal Skills 89.45, Critical and Creative e Thinking Skills 92.3% and Practical Skills 85.7%.

Kata Kunci: Project Based Learning, Heutagogy Online Learning, Entrepreneur Motivation, Entrepreneurial Skills.