

Development of a Model for Assessment of Learning Outcomes of Students with Special Needs in Inclusive Schools

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ABSTRACT

This research aims to develop a model for assessing learning outcomes of students with special needs in inclusive education settings. This research uses the Design and Development Research (DDR) method with the ADDIE model to develop a learning assessment model in inclusive schools with three stages: needs analysis, design and development, and usability analysis. The research was carried out using data collection techniques through needs analysis for learning evaluation in inclusive schools, systematic reviews, FGDs, prototype development. The results of the research show that the problems experienced by teachers in assessing the results of students with special needs implemented in inclusive schools include 1). Teachers' skills and knowledge are still limited in providing inclusive education services, 2) There are no supporting facilities available in services for participants. students with special needs, 3) Limited time, 4) Limited quantity and quality of human resources. The output targets that will be produced are: 1) Indexed International Journals and/or Proceedings, 2) Indexed International Journals and/or Proceedings.

Kata Kunci: *Model, Learning Outcomes, Students with Special Needs, Inclusive Schools*