

## **ASSISTANCE IN THE PREPARATION OF CLASSROOM ACTION RESEARCH PROPOSALS AND SCIENTIFIC ARTICLES FOR TEACHERS AT THE JEDDAH INDONESIAN SCHOOL (SIJ)**

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### **ABSTRACT**

The background of the Research and Community Service (RCS) activities that will be carried out is that there are problems encountered by partners related to the low ability to prepare Classroom Action Research (CAR) proposals and write scientific articles from teachers at the Jeddah Indonesia School. Even though in Law Number 20 of 2003 and Teacher and Lecturer Law Number 14 of 2005 teachers must have minimum qualifications and certifications who must always develop their profession. One indicator of developing the teaching profession is by writing and publishing Classroom Action Research. Writing is one thing that is still difficult to become a culture in society, teachers are no exception. The ability of teachers to research and write is still relatively low. On the other hand, (a) teachers are required to have professional competence, namely writing scientific papers resulting from research in the field of education, and (b) the coaching that has been done to teachers so far has not reflected their needs. In this regard, in accordance with the requirements for skills, skills, and responsibilities in the task, as a professional position, public accountability will be applied which refers to fulfilling the eligibility of the teaching profession. In addition, based on data collection conducted by the Ministry of National Education, most Lower secondary school teachers cannot move classrooms from IVa to IVb as a result of the teacher's inability to write scientific papers which is the main requirement for moving these rooms. On the basis of demands for teacher professionalism and overcoming these problems, a pattern of teacher development is needed through research training and active writing of CAR proposals. For some teachers, writing CAR is something that is considered "difficult work". As a result, CAR becomes an obstacle in various ways. Ability of writing CAR proposals and scientific articles owned by a teacher do not come by themselves but with training and hard work to master them.

The solutions offered through this overseas RCS activity include assisting in the preparation of high-quality, methodologically correct CAR proposals, as well as assistance in the preparation of research instruments, and training in the preparation of scientific articles. It is not impossible for a teacher to write scientific article, both the results of classroom action research and other research based on the teacher's knowledge. Mastery of writing scientific papers that are trained will affect the quality of the educator as well as the institution he manages or the institution which the teacher devotes himself. Planned RCS activities to be carried out, namely the delivery of materials related to CAR and scientific articles, tips for preparing CAR proposals, training on preparing research instruments, and assistance in writing scientific articles. The outputs from this RCS activity include the implementation of mentoring activities for the preparation of CAR proposals and the writing of scientific articles, and the realization of CAR proposals and scientific articles as a result of the preparation of teachers at the Jeddah Indonesian School. The targeted results of RCS activities include MoU/IA, publication in the National Journal, publication in the mass media, and copyright registration.

*Kata Kunci: classroom action research, collaboration, writing scientific articles, Sekolah Indonesia Jeddah,*