

Abstract

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ABSTRACT

Plagiarism has become a shared antagonist in the academic community in colleges and universities, but still prevails in the works of students and even lecturers. This study aims to examine the extent to which plagiarism can be mapped so that patterns of its emergence can be identified and solutions could be well-addressed. With a set of students and their works as samples from four graduate study programs, this study use 132 individuals and their work in order to obtain valid data. The results show that the process is due to the students' knowledge of plagiarism but more on their ability to quote correctly and construct arguments in the writing class activities, in particular. The analysis also shows there are three basic patterns plagiarism emerging namely, (1) total, (2) mosaic / portion, and (3) self-plagiarism so it needs the synergy of institutions and teaching staff in helping students improve their writing skills and avoid plagiarism.

Kata Kunci: *plagiarism, academic community, solutions*