

# IMPROVING THE ABILITY OF PRIMARY SCHOOL TEACHERS IN DESIGNING THE LIBERATING LEARNING AT KECAMATAN GANTIWARNO KLATEN CENTRAL JAVA

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## ABSTRACT

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During the Covid-19 Pandemic, many things changed in the practice of implementing learning in formal schools. Initially, learning activities were carried out face-to-face, both teachers and students came directly to school to carry out the learning process. During a pandemic, learning must be done at home using a distance learning approach. In order to avoid boredom of learning at home, students need to be given the freedom to carry out learning from home but still get adequate facilitation from schools and teachers so that learning objectives can still be achieved even during the pandemic. The capacity and competence of teachers need to be improved so that they can facilitate students properly in the current pandemic, one of which is by taking training in designing liberating learning. Therefore, this PPM activity aims to: 1) Provide training to elementary school teachers in designing liberating learning. 2) Improve the performance of primary school teachers in implementing learning in elementary schools during the Covid-19 Pandemic. 3) Producing articles on the ability of elementary school teachers in drafting "independent learning" learning plans that are ready to be published in national journals.

This community service was carried out by online activity using the Zoom application and Whats App with 60 participants as subjects. The methods used are lectures, discussions, demonstrations, guided practice and online mentoring. Lecture and discussion methods are used to convey material and understand participants about the concepts and principles of independent learning. The demonstration method is used to provide direction to participants regarding the procedure for designing liberating learning by adjusting local wisdom in Gantiwarno District and its surroundings. Meanwhile, guided practice and mentoring methods are used to assist and facilitate participants in preparing lesson plans for independent learning.

The results of this community service show that: 1) The knowledge and skills of participants in designing liberating learning begin to increase. 2) This training activity is considered to have been able to make a real contribution to improving the performance of elementary school teachers during the Covid-19 Pandemic. 3) Producing a draft article that is ready to be published in a national journal.

Kata Kunci: *liberating learning, teachers competence, training*