

# DEVELOPMENT OF JAVA LANGUAGE LEARNING DEVICES FOR FOREIGN SPEAKERS

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## ABSTRACT

This study aims to: (1) Describe the need analysis of the Javanese language learning curriculum for Foreign Speakers, (2) Describe the Javanese language learning curriculum product for foreign speakers. This model was chosen because in its development followed the development steps in accordance with the existing development model. Broadly speaking, the development steps include the following four stages: (1) preliminary research, (2) curriculum development planning, (3) curriculum production / development, and (4) product evaluation from material and media experts. Data were analyzed by descriptive analysis techniques, while data validity techniques used product validation / validity techniques. The results of the study show that: (1) All aspects of language skills need to be studied, both listening, speaking, reading and writing. However prospective learners give a gradation that according to them the most important thing to learn is speaking ability (66, 7%), listening to as many as 50.9% of participants, reading 38.6%, writing 38.6%. This selection is reasonable because speaking is one of the basic needs to survive and meet needs, especially in new environments. (2) Prospective learners also state that aspects of language must be studied together with cultural learning of language users. So in learning Javanese, prospective learners find it very necessary to learn Javanese culture. (3) Prospective learners state that in order to learn Javanese, they need authentic examples from native speakers. Especially examples of writing and conversation. (4) For learning methods, prospective learners state that to learn the ability to speak, the method desired by learners is role playing and presentation. Outputs of the research are: (1) journal articles, (2) HKI, and (3) proceedings.

Kata Kunci: *curriculum, learning, Javanese, speakers, foreigners*