

IMPLEMENTATION OF PROJECT-BASED LEARNING IN THE PRACTICES OF THE WORKING CULTURE

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ABSTRACT

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The purpose of this study is to describe project-based learning activities in business practice courses, to find and describe the culture of work that students have during the implementation of business practice, and to find the influence of project-based learning activities on student work culture. The research was carried out in the S1 Study Program of Tata Boga Education of the Faculty of Engineering of Yogyakarta State University in the course of June–July 2023. The research population is the entire class of students who are taking the Business Practice course at Boga (PUB) in 2023. Implementation of PjBL on Business Practices courses of Boga through real-life experience in the formation of divisions (heavy food, snacks, and beverages) to conduct a culinary business project involving concrete steps such as team formation, identification of organizational structure, procurement of raw materials, preparation of SOP, and division division in heavy food, snacks, and drinks Student involvement varies, but in general, they are active in various aspects of project implementation, including decision-making, planning, food processing, service, and follow-up processes. PjBL has a significant influence on some aspects of work culture, such as Seiri (Shrink) with 6.9 percent, Seiketsu (Rawat) with 11 percent, and Shitsuke (Rajin) with 8.4 percent. However, there is no significant impact on Seiton (Rapi), 6.3%, and Seiso (Resik), 5.4%.

Kata Kunci: *Keywords: project-based learning, business practices, working culture*