

# **The Development of Employability Skills for Vocational Students in Catering through Project Based Learning Model**

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## **ABSTRACT**

### **Abstract**

One of the standards for a worker and the quality of vocational education graduates seen by employers is the ownership and development of employability skills. The objectives of this study are: 1) Obtain an overview of the implementation of the project based learning learning model in the Bakery Business Management course, 2) Knowing the employability skills of students who take the Bakery Business Management course with a project based learning model.

This type of research is survey research. This study involved respondents from the fourth semester of vocational students in the culinary field who attended the Bakery Business Management course. This research will be carried out for approximately 10 months, which is planned from February to August 2020. The data collection technique in this study was carried out by means of a questionnaire. Instrument validation was carried out by testing the opinions of experts (experts judgment). Data analysis in this study used descriptive statistical analysis.

The results of this study indicate: 1) The implementation of the PjBL learning stages in the Bakery Business Management course includes: a) Presentation of the problem; b) Make a plan; c) Arranging a schedule; d) Monitor project development; e) Conduct an assessment; f) Evaluation. 2) The description of the employability skills of the UNY culinary students is in the very good category 45.5% and the good category is 55.5%

*Kata Kunci: Keywords: employability skills, project based learning model, vocational students in the culinary field*