

# INTEGRATED SCIENCE/ANALYSIS OF INTERNATIONAL JOURNAL SCIENCE EDUCATION

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## ABSTRACT

This Integrated Science (International Journal Analysis) course rationally demands students independently in groups to analyze the standards of integrated science content from several countries that have good scientific literacy results (Singapore, Malaysia, Finland, Japan, China, and other countries) and analyze international journal with the theme of integrated science. Students often visit the website and report the results of the analysis in stages, so blended learning will provide the effectiveness of lecturers in providing task feedback and streamline student discussions with student lecturers and students with and website learning resources. Website supporting data visited by students to analyze international journals with the theme of integrated science, there are 16 websites with 40 international journals. Some of these websites are: <http://www.tandfonline.com/loi/tsed20> (International Journal of Science Education); <http://www.scirp.org/journal/ce>; <http://oaji.net/articles/2014/457-1404980232.pdf>; <https://www.uew.edu.gh/sites/default/files/storyattachments/852-1647-1-SM.pdf>; [http://www.journalrepository.org/media/journals/AJESS\\_71/2018/May/Anu222018AJESS40173.pdf](http://www.journalrepository.org/media/journals/AJESS_71/2018/May/Anu222018AJESS40173.pdf); <http://www.ijpce.org/An-Investigation-into-The-Achievement-of-Junior-Secondary-School-Students-Taught,78458,0,2.html>

Kata Kunci: *integrated science. international journal*