

CLASSROOM ACTION RESEARCH TRAINING FOR TEACHERS SMP/MTS IN THE DISTRICT BANTUL DIY

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ABSTRACT

PPM activity aims to (1) provide refreshment of knowledge about action research and (2) provide training on the preparation of research proposals as a class action learning quality improvement plan. The method of this PPM activities such as training and workshops. In addition, the method of adult education (andragogy) is also applied by utilizing the process approach model (Tomkins, 1994). The training was attended by teachers of SMP / MTs from different schools in the area in Bantul district, which is an active member of the deliberations of subject teachers (MGMPs). The success of this activity is measured through two types, namely the evaluation process and product evaluation. Target PPM outcomes are: (1) The teachers can attend training action research proposal development from beginning to end; (2) Teachers can find teaching problems they face in their respective classes; (3) Teachers can find a way and or learning corrective measures, both theoretical and practical; (4) The teacher can design the quality improvement of learning in a classroom action research proposal. In addition, the products of other outcomes such as articles published in national journals.

Kata Kunci: *Classroom action research as an improvement in the quality of learning*