

Generasi Milenial dan Pendidikan Karakter: Sebuah study tentang kebutuhan pembelajaran generasi milenial

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ABSTRACT

Generation Z faces a lot of negative influences through the media and other external sources. Lack of character education will result in various problems in adolescents. Good character is developed over time through a continuous process. One way is through formal learning at school. However, there are limitations to the teacher's pedagogical understanding in preparing learning content that includes character education. With this limitation, the number of learning materials containing character education is still limited. Thus, the provision of character education learning content is an urgent matter for its procurement. In order to be able to develop learning materials that contain character education that is appropriate to the context of student learning, it is necessary to study the analysis of student learning needs. In addition, this study needs to be done because the perceptions and experiences of students in character learning are still not much done. This study applies design-based research (DBR). The respondents of this study consisted of high school students and teachers in schools that have implemented the Merdeka Curriculum in the Special Region of Yogyakarta. Much research on character education has been carried out in state schools implementing the 2013 Curriculum, but not much research has been conducted in schools implementing the Independent Curriculum. The sample selection technique related to high school students is carried out randomly, namely those who are voluntarily willing to fill out and collect a questionnaire. Given the limited time to complete the research, the teacher respondents were selected through convenient sampling based on ease of access. Data collection techniques are surveys and interviews, while the instruments for collecting data are using a questionnaire and interview questions.

Kata Kunci: *character education, generation Z, needs analysis, digital technology*