

# THE DEVELOPMENT OF STUDY CONTINUITY GUIDANCE SERVICE MODELS FOR JUNIOR HIGH SCHOOL STUDENTS TO ANTICIPATE MISPLACED MAJOR IN VOCATIONAL HIGH SCHOOL

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## ABSTRACT

THE DEVELOPMENT OF STUDY CONTINUITY GUIDANCE SERVICE MODELS FOR JUNIOR HIGH SCHOOL STUDENTS TO ANTICIPATE MISPLACED MAJOR IN VOCATIONAL HIGH SCHOOL

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**ABSTRACT:** The objectives of this study are to: 1). Know the study continuity guidance services that is given to junior high school students to anticipate misplaced major in vocational high school; 2). Find the continuity guidance services model that are desired by junior high school students to anticipate the misplaced major in vocational high school. This study used a Research and Development research approach, however due to various limitations of this research, this research will be conducted until the fourth stage, while the next steps will be conducted in the further research. The research subjects were guidance and counseling teachers of Vocational High Schools who have provided study continuity guidance services in junior high schools and junior high school students who have received study continuity guidance services. The data collection methods that will be used were questionnaires and documentation. The study continuity guidance service model that is produced was in the form of a study continuity guidance service pattern involving subject teachers, guidance and counseling teachers in junior high schools and in vocational high schools, the world of alumni, industry and universities. In the study continuity guidance service model, there are methods and media that can be used to support the implementation of the study continuity guidance service. With the model of the study continuity guidance service in vocational high schools, it can help students in making further study decisions and anticipate the misplaced major in vocational high schools.

**Keywords:** Study Continuity Guidance Services Model; Misplaced Manjor in Vocational High Schools

**Kata Kunci:** *Study Continuity Guidance Services Model; Misplaced Manjor in Vocational High Schools*