

EVALUATION OF THE STUDY PROGRAM LABORATORY IN IMPROVING THE STUDENTS COMPETENCY

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ABSTRACT

It is necessary to strive to increase student competency through various activities, apart from creating learning innovation units, the Faculty of Education and Psychology has laboratories in each study program. The existence of this laboratory can support learning activities and achieve three domains of educational goals, namely affective, cognitive and psychomotor, of which the three domains mentioned are indicators of learning outcomes. Learning by applying theory in the form of laboratory activities can improve processing abilities, problem solving abilities and increase students' interest and attitudes towards learning. Conditions in the field show various problems related to the lack of development of laboratory activities for each study program in an effort to increase student competency. So the aim of the research is to evaluate the FIPP UNY campus laboratory as a basis for preparing a proposed student competency scheme. The research method used is a mix method approach which focuses on the CIPP evaluation model. Researchers developed an instrument in the form of a questionnaire to collect data. The research was carried out mono yearly. The research is carried out in 9 FIPP UNY laboratories. The results of research on several indicators in laboratory management show that laboratory conditions are quite good. However, there are still several findings that can be used as material for developing research, namely that there are still several laboratories whose activities are not yet synergized with the activities of the study program. Furthermore, regarding laboratory assistants who do not yet exist in every laboratory. So that faculty development is more optimized for human resources as the driving force of the laboratory.

Kata Kunci: *competence, evaluation, laboratory, students*