

# ZONATION EVALUATION IN YOGYAKARTA SPECIAL REGIONAL PROVINCE, INDONESIA

by **Sudji Munadi, Samsul Hadi, Heri Retnawati**

## ABSTRACT

This study aims to describe the impact of zonation system implementation in PPDB (acceptance of new students) in the Special Region of Yogyakarta as well as to capture input on improvements to the zonation implementation system in PPDB in the Special Region of Yogyakarta. This research is evaluation research using a qualitative approach, with a type of phenomenology to analyze the impact of the PPDB system. Data were collected by interview and documentation, involving the principal of school respondents, the vice principal of the curriculum and students, teachers, parents, and students. Data were analyzed using the Bogdan & Biklen technique, with the stages of data reduction, looking for themes, and the relationship between themes, and concluding. Criteria were defined by the perceived impact of the user. The results showed that the impact of the implementation of the zonation system in PPDB in the Special Region of Yogyakarta had good and bad impacts. The good impacts comprised increasing innovation, easily accessed education, and reduction in transportation time and costs. As for the bad effects, namely the school that can not control input and as a result, the school needs to try hard in implementing learning, outstanding students do not have challenges, and there are students who do not get the school as expected by them, or by their parents. Therefore, PPDB is said to be successful, but some parts need improvement. Improvements to the zonation system that need to be done include socialization, school participation in clarifying prospective students, improving the quality of uploaded materials/documents, and the need for follow-up coordination in schools when they are accepted as students.

Kata Kunci: *acceptance of new students, evaluation, zonation system*