ANALYSIS OF CHILD-FRIENDLY SCHOOL POLICY FOR IMPROVING SCHOOL QUALITY

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ABSTRACT

Child Friendly School Policy is a national policy that must be implemented. Implementation of the SRA policy requires interpretation. The education unit must interpret national policies in the context of its implementation, to be in accordance with its socio-cultural context. Interpretation in the context of education policy is one of the stages of policy analysis. The stages of policy analysis are: identifying problems, formulating policies, making a SWOT analysis, and creating programs and activities. There are 5 principles in the CFS policy, namely: safe and comfortable school, child-centered learning, inclusiveness, parenting, and democratic participation. The purpose of this paper is to describe principals skills in analyzing child-friendly school policies to improve school quality. The subject of the training was 26 principals of the kindergarten and the teacher in the Ngemplak sub-district, Sleman, Yogyakarta. Training methods are: 1) lecture with variance, 2) discussion, 3) problem solving, 4) assignment, 5) educational games. The results of the training activities are: 1) participants' insights increased from an average score of 6, 47 (pre test) to 8, 63 (Post test); 2) identification of problems, namely: schools are less safe and comfortable, teachers are overwhelmed by children with special needs, parents do not care enough to prepare children to bring healthy and nutritious food from home, inclusiveness is perceived to be limited to schools accepting children with special needs, schools have not done "door to door" for inviting school-age children around the school. 3) The ability of SWOT analysis and Programming and Activity of CFS is sufficient, although some schools have not been able to make solutive policies, programs and activities. It can be concluded that the implementation of policies, programs and activities produced in the training could realize child friendly school and simultaneously improve school quality.

Kata Kunci: *Analysis, Policy, Child Friendly Schools, Improvement, Quality.*