

SOSIALISASI PENCEGAHAN KEKERASAN DI DUNIA MAYA (CYBERBULLYING) PADA SISWA SMK NEGERI 1 KALASAN

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ABSTRACT

SOCIALIZATION OF VIOLENCE PREVENTION CYBERBULLYING ON STUDENT SMK NEGERI 1 KALASAN

PPM 2016 Abstract

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The purpose of this Community Service activity is a) to increase knowledge, understanding and appreciation about cyberbullying phenomenon in terms of the occurrence, prevention and ways of cyberbullying; b) enhance knowledge, understanding and appreciation of cyberbullying in terms of the ITE Law; c) to increase knowledge, understanding and appreciation about cyberbullying in terms of Child Protection Law on Vocational High School students at SMK I Negeri Kalasan Yogyakarta.

Community service activities are conducted by lecture method, question and answer, discussion and identifying issues related to cyberbullying and problem solving. The PPM targets are Vocational High School students, ie all students SMK I Negeri Kalasan Yogyakarta a number of 75 participants. Implementation of this PPM on Thursday, September 1, 2016, in the Hall SMK I Negeri Kalasan Yogyakarta. The activities in the first session were filled with the presentation of material about the Cyberbullying phenomenon in terms of their occurrence, prevention and mitigation measures, understanding of cyberbullying in terms of the ITE Act, then understanding cyberbullying in terms of Child Protection Act and the latest material on Knowledge of Cyberbullying and its prevention methods such violence among teenagers. The material is delivered by lecture and question and answer method. The second sessions of the students are given the task of identifying the cases and then the discussion, so that the participants have the ability to solve the problems related to cyberbullying phenomenon and cyberbullying control in terms of UU ITE and Child Protection Law among Students. The second material is delivered by the method of discussion and problem solving of the case identification.

This devotion activity can be said to run well and smoothly, but there are still some limitations in its implementation. Vocational students as participants of the socialization were less enthusiastic and less enthusiastic in following the sessions, both material exposure, question and answer and discussion. In addition, the results of the participants 'exposure and discussion of the simulated cases indicate an increase in the participants' level of knowledge and understanding of the material.

Kata Kunci: *Keywords: Socialization, cyberbullying, vocational students*