

DEVELOPMENT OF CHARACTER EDUCATIONAL MODEL TO MINIMIZE VOCATIONAL SCHOOL STUDENT DELINQUENCY

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ABSTRACT

Abstract

This research aimed at defining characters matters of vocational secondary school students as a step in developing character education. The research used a survey method and a focus group discussion (FGD). The respondent was 22 teachers and 300 students from 22 secondary vocational schools in Bantul district, Yogyakarta, Indonesia. The instrument was a semi open questionnaires and a FGD guide. The character matters identified then were used by the teachers to develop a school-based character education programs. The results indicate that (1) there were 20 character matters. The highest characters matters are out of school without permission, doing activities out of the tasks, and breaking the school rules, and doing unhealthy life style; (2) the teachers try to develop a character education model for their schools; however their program was not comprehensive yet. Therefore they need assistance for further activity.

Kata Kunci: *character education, character matters, vocational school*