

EVALUATION MODEL OF "EXARAM" CHILD-FRIENDLY SCHOOL POLICY IN ELEMENTARY SCHOOL

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ABSTRACT

Cases of violence are increasing in the educational environment. Government efforts in realizing the protection and prevention of violence against children regulated in Law Number 35 of 2014 have not been successful optimally. Child-friendly school policy is a school concept that can change the paradigm of the role of the teacher as a friend and parent for students who can provide role models and be actively involved in protecting children's rights at school. Elementary school is the foundation for developing children's potential, especially those related to character education. However, there are still cases of violence that make children not grow in healthy conditions. In addition, cases of school violence continue to increase, meaning that the child-friendly school policy, which is expected to reduce cases of school violence, still needs to be studied further. In addition, there is no child-friendly school policy evaluation model in elementary schools to determine the effectiveness of the child-friendly school policy. Therefore, an evaluation model of SRA policy in elementary schools is needed. The purpose of the research is to develop an evaluation model of child-friendly school policies in elementary schools that will become a school reference that is comprehensive, objective and practical so that it can be used more efficiently, quickly and precisely in conducting evaluations with the product in the form of the EKSARAM evaluation model.

Research and Development from Borg & Gall is the foundation for developing products implemented in this study. The first year includes preliminary studies (literature study, need assessment) and model design and development (developing initial product drafts, developing instruments, and validating instruments). Instrument validation was conducted by six expert judges consisting of lecturers, principals and teachers. The instruments were validated using content validity with the AIKEN formula. The readability and clarity of the instruments and guidelines were calculated using AIKEN and percentages.

The results showed that based on the score of each statement given by the expert judgment, the EKSARAM instrument was analyzed quantitatively using Aiken's formula. The threshold value of the V-value coefficient for 6 validators with 5 categories with an error chance of 5% is 0.79. The Aiken's V value indicates that each item of the EKSARAM evaluation model instrument is at a good level of validity; this instrument is suitable for use. In addition, the results of the readability assessment of EKSARAM guidelines, instruments, and evaluation models whose coefficient values are calculated using percentages with results above 61%. The percentage shows the clarity and suitability of the EKSARAM guidelines, instruments and evaluation models in the sound and excellent categories. This is supported by the overall results of the readability assessment of the EKSARAM guidebook, instrument and evaluation model based on Aiken's V value, which shows that all aspects of the validator's assessment are valid and feasible.

Kata Kunci: *evaluation model, policy, child-friendly school, elementary school*