

DEVELOPMENT OF LIBERATING LEARNING MODEL TO IMPROVE THE STUDENTS' INDEPENDENCE LEARNING

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ABSTRACT

This study aimed to produce a liberating learning model in increasing the students' independence learning in FIP UNY. This research was a continuation of the previous research. The first-year research (2020) found out about the attitudes and understanding of students towards liberating learning. Meanwhile, the second-year research (2021) produced a hypothetical of liberating learning model to improve students' learning independence in terms of the feasibility aspect. This research was development research that developed using W. Dick & L. Carey model. It consisted of 10 development steps, namely, identify instructional objectives, conduct instructional analysis, analyze student characteristics and context, formulate specific instructional objectives, develop assessment instruments, develop instructional strategies, develop and select appropriate instructional materials, design and conduct formative evaluation, conduct revisions of learning, and design and conduct summative evaluation. The research population were lecturers and students of FIP UNY. Additionally, the research subjects were lecturers and students of FIP UNY who randomly selected. The hypothetical product of the Liberating Learning Model produced in this study was validated by two learning model experts and lecturers as users then tested on FIP UNY students. Data was collected by online using a Focus Group Discussion (FGD) and a questionnaire instrument that developed using the Friedenbergs Method. The data collected from this research were in the form of both quantitative and qualitative data that were analyzed using qualitative descriptive techniques. Based on the results of the validation and testing, the liberating Learning Model product declared valid and feasible from the practical/efficiency aspect and the attractiveness aspect to improve the learning independence of FIP UNY students. In addition, it also found that the application of the liberating Learning Model requires instructions for lecturers and students.

Kata Kunci: *Learning Model, Students' Independence Learning, Liberating Learning*