

ONLINE-BASED MICRO-TEACHING LEARNING MODEL IN DEPARTMENT OF PTSP FT UNY

by Dr. V. Lilik Hariyanto, M.Pd., Prof. Sutarto HP. Ph.D., Dr. Agus Santoso, M.Pd., Galeh Nur Indriatno Putra Pratama, M.Pd., Nuzulul Alivin Nur, M.Pd.

ABSTRACT

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Research purposes: (1) knowing the level of clarity of the online micro teaching learning model at JPTSP FT UNY during the Covid 19 pandemic, (2) knowing the level of implementation of the micro teaching model learning that was implemented online during the Covid 19 pandemic, (3) knowing the level of activity of teacher practitioners in online micro teaching learning models during the Covid 19 pandemic, (4) knowing the level of student activity in participating in online micro teaching learning models during the Covid 19 pandemic.

R & D research design, 4D development model and experiential learning model. Place of research: JPTSP FT UNY. Research time in February-June 2021. Research subjects: students of one class following the micro teaching learning course, even semester, academic year 2021/2022 as many as 12 students. The number of assessors for the performance of students practicing teaching is 5 teachers. Data collection techniques using a questionnaire: (1) the clarity of the online micro teaching learning model, (2) implementation of the online micro teaching learning model, (3) practical activities of teachers and students in micro teaching learning. Research instrument grid: (1) the instrument for developing the clarity of the micro teaching learning model, (2) the model implementation instrument in micro teaching learning, (3) instrument of teacher practitioner activity in micro teaching learning, (4) instrument of student activity when participating in micro teaching learning. The data analysis technique used quantitative descriptive analysis.

Research result: (1) the level of clarity of the micro teaching learning model in the clear category, (2) the level of implementation of the micro teaching learning process at the beginning of learning is in the fairly good category, at the end of the learning in the fairly good category, (3) the level of activeness of teachers in practicing teaching and learning micro teaching at the beginning in the fairly active category, at the end of learning in the active category, (4) the level of student activity in participating in micro teaching learning at the beginning of learning is in the fairly active category, at the end of learning in the active category.

Keywords: Micro Teaching Learning Model

Kata Kunci: *Micro Teaching Learning Model*