

EVALUASI PELAKSANAAN PEMBELAJARAN TEMATIK INTEGRATIF BERDASARKAN KURIKULUM 2013 DI SDN SINDUADI 1 DAN SDN SINDUADI 2 SLEMAN YOGYAKARTA

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ABSTRACT

This research was aimed to find and describe the difficulties of teachers and students in elementary school Sinduadi 1 and SDN Sinduadi 2 Yogyakarta.

This research uses a qualitative approach. The subjects for research are teachers and students in elementary school Sinduadi 1 and SDN Sinduadi 2 Yogyakarta in 2016. The curriculum used is the 2013 curriculum. The method of collecting data in this research is: interview, observation, and documentation. The analysis of data goes through: data reduction, data display, and conclusion.

The results of the research point out: 1. Teachers who have not yet followed the training have difficulties: a) choosing a theme appropriate to the KD, b) developing a theme into a sub-theme, c) conveying material study to be related and not linked to the theme, c) not using appropriate media, e) not having book recommendations from the Ministry of Education and Culture RI 2013, f) and not yet following the lesson plan. 2. Teachers who have not yet followed the training have difficulties in developing material study and teaching following the teacher's book and student's book.

Kata Kunci: *Thematic integrative, curriculum 2013*