

THE EVALUATION OF LEARNING PROGRAM IN ACCOUNTING EDUCATION STUDY PROGRAM FACULTY OF ECONOMICS YOGYAKARTA STATE UNIVERSITY

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ABSTRACT

This study aims to know the quality of the implementation of Learning Program Study Program Accounting Education Faculty of Economics, State University of Yogyakarta.

The subjects of the study were all students of Accounting Education Study Program which amounted to 250 students. Objects in this study is the implementation of learning programs in Accounting Education Studies Program. The instruments used are questionnaires and data collection techniques with questionnaires. Test the instrument using the test used. To know the validity of the statement items used product moment correlation technique by correlating the grain score with total score and reliability test using Cronbach Alpha, Instrument test results showed 12 items of statement from 68 items of invalid statement. A valid grain item of 56 items is tested for reliability with a result of 0.939. Data analysis technique using descriptive technique.

The results showed the average score of the quality of the implementation of learning amounted to 170.09 or 75.93% achievement levels that fall into either category. Most of the 208 or 83.20% of students indicate the implementation of Learning Program in Accounting Education Study Program is good, 16.80% very good, no students judge good enough, less good and very less good. In detail the quality of the Implementation of Learning Program in terms of the components of students, lecturers, materials, facilities, management, and learning environment show: (1) Judging from the student component shows the average score of 33.35 or 75.80% means including good category. (2) Quality of learning implementation in terms of lecturer component shows average score 23,01 or 71,90%. (3) Quality Implementation of learning in terms of material aspect shows the average score of 20.55 or 73.40% including good category. (4) The quality of Lesson Program Implementation is evaluated from the average tool component of 37.37 or the achievement level of 71.90% including the good category. (5) Learning Management Component shows the average score of 39.08 or the achievement level of 81.40% or in very good category. (6) Environmental component of Learning Program Implementation and average 16,73 or achievement level 83,60% including very good category.

Kata Kunci: *Implementation of Learning Program, Student, Lecturer, Material, Facilities, Management, Learning Environment*