

# **FABLE WRITING TRAINING FOR ELEMENTARY SCHOOL AND JUNIOR HIGH SCHOOL TEACHERS IN YOGYAKARTA PROVINCE**

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## **ABSTRACT**

Training activities writing fables for elementary school and junior high school teachers in Yogyakarta province was implemented through two phases, namely the delivery of the material in class and write a fable individual coaching. At this stage of the delivery of the material in class, the participants received material motivational writing, technical writing fables, writing process approach in fables and fables publication. After delivery of the material in the classroom, the training continued with individual guidance. Training activities writing fables for elementary school and junior high school teachers in Yogyakarta has been improving writing skills of teachers. It can be seen from the improvement of the quality of a fable before training (in draft) until after training (after going through the process of revision and editing). Training write this fable also have to motivate and improve the morale of the participants to write a fable. The response of participants in revising and editing fable shows that they have an enthusiasm for writing. This is expected to be a means foster a love of literature.

Kata Kunci: *training, teachers, writes a fable*