

# RELEVANCE OF S-3 CURRICULUM OF PPS UNY EDUCATION MANAGEMENT WITH FIELD NEEDS

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## ABSTRACT

The main problem with the implementation of an educational curriculum policy is that there is a discrepancy between the curriculum applied in a university and the needs of the field. The preparation of the curriculum is less attention to the needs of users so often the target of inaccuracy occurs. Even though the curriculum has an important role for the implementation of a quality education process. Therefore, its existence must always be reviewed and updated according to the times and needs of the field. This study aims to: 1) determine the relevance of the PPS UNY Education Management S-3 curriculum with field needs, 2) to know the advantages of the current SPS P3 Education Management curriculum content, and 3) to know what content needs to be strengthened and become the leading S-3 curriculum in Education Management at UNY PPS in the future.

This research method uses quantitative and qualitative approaches. While the strategy used considering that the research has been planned in detail in the proposal before the researcher enters the field, the suitable strategy is embedded research. The steps are 1) source collection through questionnaire techniques; 2) reduce data in order to simplify and categorize data; 3) presenting data in the form of average descriptions; 4) draw conclusions and 5) compile research reports, and formulate recommendations for research results.

The results of the study show that: 1) the relevance of the PPS UNY MP Study Program S3 curriculum concerning aspects of curriculum content of 3.95. This shows that overall the S3 curriculum curriculum in MP Study Program of UNY PPS is in the good category or has good weight; aspects of curriculum implementation of 4.10 which indicate that the implementation of the UNY PPS MP curriculum is good; and aspects of curriculum relevance with field needs based on respondents' evaluations have a mean score of 4.21 which falls into the very good category. This shows that the relevance of the curriculum to the needs of the field is very high; 2) the advantages of the PPS UNY MP Study Program S3 curriculum by respondents, so this shows that the MP Study Program Curriculum has competitive advantages which generally involve: the superiority of the concentration course weight, lecturer qualifications that are in accordance with the subjects taught, good reference adequate books and research journals, practical laboratories that support, study current theories, and quality dissertation guidance processes. This indicates that it is very reasonable if MP PPS UNY Study Program gets superior accreditation; and 3) the things that need to be strengthened include a number of things such as: 1) the need to balance the weight and content of the concentration courses, 2) the need to expand the practical subjects and the supply of equipment, 3) the need for matriculation lectures in the first semester, and 4) a more intensified pattern of dissertation guidance.

Kata Kunci: *relevance, curriculum, field needs*