

CLASSROOM ACTION RESEARCH TRAINING FOR VOCATIONAL HIGH SCHOOL TEACHERS IN YOGYAKARTA SPECIAL PROVINCE

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ABSTRACT

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This semester Yogyakarta State University sends the students of teacher professional development program (PPGSM3T) to go to school (including vocational schools) to practice teaching and to do classroom action research (CAR). The teachers require some training on CAR so that they will be able to guide the students on doing CAR and on writing academic article. It has been quiet long time the teachers have no training on CAR, while the students get training on CAR recently; so it is assumed that they will have different perceptions on CAR. Therefore this training is required. The training is conducted between August-October 2017. As many as 19 vocational high school teachers are involved in this training. The training consists of classical activity, structured assignment, and individual project. The classical activity is presentation and discussion on CAR and academic writing. The structured activity is writing CAR proposal, and then it is presented on teacher union (MGMP). As many as 19 vocational high school teachers are involved in the training, writing 19 proposal of CARS, and presenting them on teacher union (MGMP). The next expected activity will be doing CAR, writing the report, and presenting the results.

Kata Kunci: *Keywords: SMK, CAR, biology teacher, vocational school, PPGSM3T*