

Training on Classroom Action Research Proposal Writing for Teachers of SMPN 1 Yogyakarta
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ABSTRACT

The article of this service to community aims at: 1) describing the implementation of training on proposal writing of classroom action research for teachers of SMPN 1 Yogyakarta, 2) presenting the results of the training. The training was conducted in the form of lecturing, concept introduction, draft writing practice, and implementation. The participants of the training were teachers of SMPN 1 Yogyakarta. This service to community was planned in two phases. In the first phase, the location and the participants for the training were selected. Prior to the implementation of the training, coordination with the school principal and FGD with the prospective participants were conducted. This was done on March 5th, 2018. The training was conducted on March 16th, 2018. The training was divided into five lecturing sessions; introduction to basic concepts of classroom action research, method of classroom action research, the theory of classroom action research, citation and references, and editing. In the second phase, the participants were asked to write a proposal draft. At the end of the training, all participants were successful in writing a proposal draft of classroom action research.

Kata Kunci: *classroom action research proposal, SMP N 1 Yogyakarta.*