

ANALISIS PROSES PEMBELAJARAN KOGNITIF ANAK USIA DINI DALAM ERA PANDEMI COVID 19

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ABSTRACT

Abstract

This study aims to describe the online cognitive learning process in the era of the COVID-19 pandemic at the Syuhada Mosque Kindergarten in Yogyakarta. This cognitive learning process is devoted to online learning for Kindergarten B children. This study uses a qualitative approach with the type of narrative research. The subjects of this study were school principals, TK B class teachers who had children aged 6-7 years, Kindergarten B children aged 6-7 years and parents of children aged 6-7 years. Data was collected by using interview, observation and documentation techniques. The main instrument of this research is the researcher himself assisted by observation guide, interview guide and documentation guide. The data obtained will be analyzed by Miles and Huberman's interactive analysis model. Analysis of the validity of the data was carried out by triangulation of sources and techniques.

The results of this study found that the stages of cognitive learning activities at Masjid Syuhada Kindergarten consisted of making RPPM, making PPT materials and delivering materials through zoom meetings and home visits. The learning media used include the zoom platform, whatsapp group, PPT and LKA. The obstacles faced by teachers in online learning are internet signals that sometimes have problems, limited parental gadgets and some parents work so that children have difficulty learning if they are not accompanied by their parents at home. The supporting factors for the success of cognitive learning are the IT Team who always helps prepare materials through learning videos uploaded on the YouTube channel of the Syuhada Mosque Kindergarten and the use of the white board menu in zoom meetings makes children challenged to participate in online learning, offline learning is available 2 times a week. Various activities in cognitive learning at Masjid Syuhada Kindergarten are carried out to make it easier for children to learn both online and offline so that children's development remains in accordance with developmental achievements and is ready to enter primary school education

Kata Kunci: *Cognitive learning, online learning, early childhood*